YCCS - HOUSTON

HOW TO READ THIS REPORT

Scale Color Code	s (e.g. dark green ="Completely")	Each unit approx 5%
I have opportunities to p decisions that affect the		34 11 6 3 %
Survey Item	% of each response categor	y (e.g. 45% "Completely")

RESPONSE RATE My School's Response Rate

• Results not reported for schools with a response rate less than 30%.

• Response rate estimated by dividing the school's April 2015 enrollment by total number of

children parents report having at the school.

SCHOOL RECOMMENDATION

How likely are parents to recommend this school, on a scale of 1 to 10?

My School's Average Score

SCHOOL COMMUNITY

My School's Score	45	NEUTRAL
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How much do you agree with the following statements about your child's school?

SCALE: COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE

The office staff greets visitors warmly	54	30	14	3	0	%
I feel welcome when I visit the school	57	32	11	0	0	%
The support staff (custodians, clerks, cafeteria staff,						
security) seem to care about the students	54	27	16	3	0	%
The school invites me to meetings and special school						
events	51	30	14	3	3	%
I know what the important issues are in the school						
		30	11	5	0	%
I have opportunities to participate in making decisions						
that affect the whole school community	41	19	30	5	5	%

that affect the whole school community

PARENT-TEACHER PARTNERSHIP							
My School's Score	55		NEUTRAI				
How much do you agree with the following statements about your child's							
teacher ? SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT	ALL	NO F	RESPONSE	Ξ		
The teacher(s) respects me	65	22	14	0 0	%		
The teacher(s) does his or her best to help my clearn	70	14	16	0 0	%		
The teacher(s) always has my child's best interemind	65	22	11	03	%		
I am comfortable sharing my concerns with this teacher(s)	59	24	11	50	%		
My child can learn a lot from this teacher(s)	57	24	14	3 3	%		
My child will be more successful as an adult bed of this teacher(s)	49	32	14	50	%		
The teacher(s) let me know what they are work on in class	49	38	8	3 3	%		
The teacher(s) contacts me personally to discus child (strengths, weaknesses)	s my 49	35	8	3 5	%		
The teacher(s) provides suggestions for how to support my child in school	54	35	8	3 0	%		

MY VOICE, MY SCHOOL Parent/Guardian Survey 2015 Report

MEASURE SCORES

 Scores are calculated by aggregating the response items in that measure, giving more weight to those reponse items that are harder to agree with.
 SCORE SCALE

 80-100
 VERY STRONG

 60-79
 STRONG

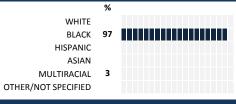
 40-59
 NEUTRAL

 20-39
 WEAK

 0-19
 VERY WEAK

 Because schools are compared to other schools in the district, performance may be labeled "weak" despite having a majority of positive responses to individual items.

SURVEYED PARENT RACE



SCHOOL SAFETY

39%

6.8

How much do you agree with the following statements about your child's school?

SCALE: COMPLETELY MOSTLY A LITTLE	NOT AT ALL	NO RES	PONSE	
My child is safe going to and from school	38 49	8 3	39	%
My child is safe at this school	38 38	16 3	59	%
My child feels like they are part of a community at this school	38 41	16 5	0 9	%
My child feels accepted and welcomed at this school	54 38	80	0 9	%
My child's social and emotional needs are met at this school	38 43	16 3	0 9	%
Bullying is NOT a problem at this school	14 35	22 30	0 9	%

QUALITY OF FACILITIES

My School's Score	
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How would you rate the quality of the following facilities at your school?

SCALE: EXCELLENT SATISFACTORY	POOR	DON'T R	NOW/DI	NA	NO RE	SPONS	Ε
Your child's classroom		22	43	0	24	3	%
Access to technology		22	49	0	24	5	%
Library		27	41	0	32	0	%
Gym		24	35	0	38	3	%
Food services/nutritious meals		27	41	3	27	3	%
Overall cleanliness of the school		24	51	5	19	0	%

ADDITIONAL ITEMS

How much do you agree with the following statements? SCALE: COMPLETELY MOSTLY A LITTLE NOT AT ALL NO RESPONSE I'm happy with my child's summer learning **35** 49 **11 5** opportunities. % I feel like grading practices in this school are fair 3 % 46 41 11 0 The children at this school respect the school staff 32 35 8 % 0 24 School ID - 400129 Network - Options

Chicago Public Schools November 2015